

EUCAPA 2012 CONFERENCE BANQUET

KILLARNEY, IRELAND

7 MAY 2012

Premier Captioning
& Realtime Ltd

pcr

www.pcr.ie

Text streamed live to the web on www.seewritenow.ie



Telephone (0404) 64355
Fax (0404) 64354
Email info@pcr.ie
Website www.pcr.ie

1 EUCAPA 2012 Banquet and Awards Ceremony:

2
3 MR AYLWARD: Ladies and gentlemen. Good evening ladies and gentlemen. And you're very
4 welcome tonight to our banquet celebrating EUCAPA 2012 here in the Kingdom of Kerry.

5
6 Céad Míle Fáilte and I'm sure lots of Irish people have said Céad Míle Fáilte to you over the last
7 few days and we definitely mean it!

8
9 100,000 welcomes.

10
11 Particularly I'd like to welcome the largest delegation that are here, who are not Irish, but
12 Finnish!

13
14 (applause)

15
16 And I know at an international conference we work in the English language as a language of
17 equal difficulty for everybody except Irish, English and Americans here, but perhaps if we were
18 to look at it in a more democratic way then I would say tonight.

19 (In Finnish) Dear Finnish friends, welcome, tonight the President of EUFAPA welcomes you,
20 and he is buying the beer!

21
22 (applause)

23
24 You'll notice that on the top of your menu it says EUCAPA 2012 "Shining a Light on APA" and
25 I think that's what we have been doing here for the few days in County Kerry, shining a light.

26
27 You can see from the beautiful pottery lamp here beside me, we have given these as
28 presentations to our invited guests and I think to our competition winners tomorrow for posters,
29 again they will be receiving these lamps. And I think it's quite significant, in terms of a
30 metaphor for what people are doing by coming to EUCAPA.

31
32 You are shining a light on an area that is incredibly important for the whole of society around the
33 world. Not just for people with disabilities, but for the whole of society to include people with
34 disabilities, and I think everybody would agree that we all benefit from that.

1
2 It gives me great pleasure to call upon our first speaker for the evening. Our first speaker, like
3 many of our guests here this evening, is a physical education teacher.

4
5 I think when a lot of us embark on a career we sometimes change career, but our first role in life
6 tends to be something that we identify ourselves by, and our first speaker started out as a
7 physical education teacher and many years ago, I won't say how many, Minister, actually
8 included in his studies in physical education, inclusive practices.

9
10 I think many of you folks are heroes in your advocacy for people with disabilities and their
11 participation in physical activity, but here in County Kerry we have a particular kind of hero,
12 sporting heroes, and particularly heroes who play Gaelic football.

13
14 And our Minister Jimmy Deenihan has had that role over several years of being an inter-county
15 player, representing Kerry and receiving All-Ireland medals for it.

16
17 As I said he started out as a physical education teacher, but he is current Minister for Arts
18 Heritage and Gaeltacht Affairs, I give you Minister Jimmy Deenihan.

19
20 MINISTER DEENIHAN: Good evening everybody, I'm delighted to be here with you. I was
21 introduced as a physical education teacher, and I suppose that's my profession, I became a
22 politician by accident, 30 years ago now, and I'm still in politics.

23
24 But I have always retained my interest in physical activity, I still cycle and play a bit of golf and
25 I ran a Marathon just two years ago, so I'm still very much into physical activity and obviously I
26 see the benefits of it. I think it's very, very important -- thank you very much, I wasn't holding
27 the mic close enough.

28
29 So just to say to you down at the back and if you didn't hear me in the beginning, I was
30 introduced as a physical education teacher, and that's the way I started off my career, I taught for
31 eight years, then I was asked on a Thursday to run for politics and I was a politician on the
32 Sunday!

33
34 So that must be the fastest, I would say, transition of anybody into politics, and I'm in politics for

1 the last 30 years. I'm now the Minister for Arts Heritage and the Gaeltacht, I would have a
2 particular interest in the arts as well, I come from a town, I suppose, that would be very much
3 associated with literature.

4
5 But also I still retain my interest in physical activity, I still cycle a lot, for charity mostly, and I
6 run a bit, I ran a Marathon just two years ago actually, the Dublin City Marathon and I run
7 maybe 10k every week. So I still realise how important physical activity is.

8
9 I developed an interest in adapted physical education years ago, I suppose when I was in PE
10 college, and I went to the National College of Physical Education in Limerick, it has gone
11 through a name change since, but back then it was the National College of Physical Education,
12 and the director was a man called Jim Oliver and he was one of the people that started the
13 Special Olympics with Eunice Kennedy Shriver, some of you from America would know that.

14
15 So he introduced a whole module on Adapted Physical Activity. So when I came out of college,
16 it so happened that a special school was established by the Presentation Sisters, nuns, close to
17 my home, just a few miles from my home. So I asked my principal to give me every Monday
18 morning off, so that I could work with them, so I was free from any class time every Monday
19 morning for a number of years.

20
21 So I saw, over a period of four years, the improvement that took place with so many young
22 people, a few people I was very successful with, that couldn't walk, not able to walk, just to
23 stand properly, to sit properly, to catch a ball, to throw a ball, to tumble and do very basic simple
24 things, to actually do cart wheels and flips and hand springs, even to that level, some went on
25 actually afterwards and won medals at the Special Olympics.

26
27 But even still I meet some of those young people, there was one in particular that I taught how to
28 walk straight and keep their head up, and even still after 30 years or so, when I see them, even if
29 they see me in the distance, they always straighten up when they see me! That still happens.

30
31 It was something I got a lot of satisfaction out of, even after going into politics, the school
32 changed from the village to Listowel and actually it became amalgamated with a primary school,
33 mainstream school, so it's quite unique, the special school and mainstream school, they are on
34 the same site, they share the same gym, so it was actually an arrangement that I was involved

1 with, with the Department of Education, but it works very well, it's in Listowel, a town called
2 Listowel for those of you visiting.

3
4 So it's quite unique in that sense, so you have a special school and a girl's primary school in the
5 same building and the gym links both of them. And I started doing physical education with the
6 primary school and the special school, and some of the kids in the primary school actually
7 helped me do it with the special needs kids, and actually one of those people became a teacher
8 afterwards and she is teaching now in the school.

9
10 But again it taught me the value of doing physical activity and mixing mainstream children with
11 children with special needs, and there was a great interaction, great understanding from the
12 mainstream children and also a lot of confidence, I suppose, was gained from the kids with
13 special needs.

14
15 So I'm very supportive of what you are doing here. Over the years I've developed a very good
16 friendship with Pat Flanagan, you could say I suppose he would be the father, I suppose, of
17 adapted physical education in this country, in the sense that he has done so much for it.

18
19 First of all to highlight the benefits of it and then to develop it through the college in Tralee, the
20 Institute of Technology in Tralee, which I must say has shown massive leadership, really
21 important leadership, not only in Ireland, but also now in a global sense, in this whole area.

22
23 And to Pat and his great staff, and also supported by the director and all the other staff, Oliver
24 Murphy here and the Chairman of the Board of Management, Board of Governors, Flan Garvey,
25 and all the other staff, they see it as a very important niche and they have really developed
26 something very important here.

27
28 And I was very encouraged with some words I had before we started with Lauren Lieberman,
29 she told me how this centre was so important and she is, as you know, an international expert in
30 this area, and certainly her words of encouragement and endorsement of the centre were very
31 important to me personally, so I now realise that we have something very special here and
32 something that the system must support as soon as possible or as much as possible.

33
34 Now just to say that the institute have major plans for a sports academy, you probably, that was

1 mentioned during the course of discussions for the last few days, and very much part of that will
2 be inclusiveness and also accessibility and it will be much -- a centre for people with various
3 needs as well as for elite sports people and I think that's very, very important as well.

4
5 So ladies and gentlemen, I understand you are here from 33 countries, 300 delegates, you are
6 very welcome here to Killarney. Killarney is, I think, one of the most beautiful parts of the
7 world really, so make sure that you get out and see it as much as possible, it's quite unique, it's
8 been recognised the world over for its beauty, for its landscape, for the biodiversity, make sure
9 and visit our national park which is 22,000 acres of land that's in public ownership and you can
10 get lost there for days if you like!

11
12 But certainly it's a very special place here and this is a very, very good hotel as well.

13
14 So ladies and gentlemen, just again, thank you for being here, I'm delighted just to be associated
15 with this event, I do have a genuine interest in adapted physical education. I think it's very
16 important not only for the young people themselves, but also for the parent involved. Parents
17 that have the challenge of looking after their children with special needs deserve every support
18 possible, and certainly I think it's very important as well that parents would be included as much
19 as possible in everything that you are doing, I think they are a very important target audience as
20 well.

21
22 So thank you for your attention and I'm delighted to be here with you. Thank you.

23
24 (applause)

25
26 MR AYLWARD: Good evening ladies and gentlemen, I hope you're enjoying your starters.

27
28 If you don't mind I'd like to take the opportunity to ask you all to raise a glass and if we may
29 have a toast?

30
31 And that our toast may be to say thank you very much to the board of EUFAPA for the excellent
32 decision they made to bring the EUCAPA congress to Ireland in 2012.

33
34 So to the EUFAPA board and the whole organisation.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34

Slainte!

May I now call on Dr Martin Kudlacek, president of EUFAPA, to speak to us, thank you.

DR KUDLACEK: Thank you very much Tom for a nice toast. I'd like to steal a few seconds of your time, it's lovely to see you here.

Great thanks to the EUCAPA 2012 team, you deserve a round of applause for all the team.

You are doing great work and you are making a tough job for Javier, who is going to organise 2014 in Madrid. So I would like to take this opportunity to notice and identify some people that are very important and they usually stay behind and work.

I would like to quickly introduce you to the board of directors of EUFAPA, so let me start with our vice president, Tony, if you can wave a hand?

Tony is from Finland and he is responsible for development and his main job now is to create the network of national organisations and B, he is to get money to make it work, so good luck Tony.

Next is our president elect, which means future president comes from Portugal from a lovely town Coimbra, Pedro Ferraria.

The next around the table is the organiser of EUCAPA 2010, Paul.

Probably one of the most hard-working person is always secretary, so EUFAPA secretary comes from Latvia and it's Aija Klavina.

Then very important person, as I mentioned already is the organiser, Chairperson of EUCAPA 2014, which will take place where? In Spain, Madrid, so Javier Perez.

Take a good look at him, it will be great, it will be tough after EUCAPA 2012.

And EUCAPA 2012, the person key to the EUFAPA board is Ursula Barrett, I believe from

1 Ireland. She has my admiration, because she is very responsible and as EUFAPA board member
2 she was the one to be primary guide to the very challenging tour of Killarney pubs last night,
3 when I heard it finished between 3 and 4 am, so again a round of applause for Ursula.

4
5 EUFAPA secretary comes from the Czech Republic, Hana Valkova.

6
7 And also key person for the history and presidents of EUFAPA is past-president, Maria Dinold
8 from Vienna, Austria.

9
10 I would like to take this opportunity to invite Maria and Hana come closer here to present
11 EUFAPA Awards of 2012.

12
13 MS DINOLD: Thank you everybody, it is my pleasure and honour to chair this short awards
14 ceremony. And it is our tradition now, since four years, that we confer this EUFAPA awards
15 during the conference and we are very pleased to present you one of the most rewarded persons,
16 from a country where we don't have delegates at the moment, but I think there is a very strong
17 delegation coming next year, or next time. And I would like to ask our treasurer, Hana Valkova,
18 to present our award to Yves Francis Eberhard.

19
20 MS VALKOVA: I'm very happy that I shall introduce shortly Yves Francis Eberhard from
21 Grenoble, from the University -- Joseph Fourier University.

22
23 Short biography, he started as a general PE teacher and step-by-step he continued as a university
24 teacher and recently he is young, freshly retired Emeritus Professor, congratulations.

25
26 And he is very skillful in a lot of lectures in different universities in France and in international
27 programmes like European masters degree or Erasmus Mundais degree in APA.

28
29 You can see a lot of research results and publications and his main intention is international
30 disability from different aspects.

31
32 He passed a lot of administrative functions, has a very, very good manager, he was the dean of
33 two universities and his last position of dean of faculty of physical education and sport, again in
34 Joseph Fourier University in Grenoble.

1
2 But, his main approach was his pioneering in the development of Adapted Physical Activity. He
3 started in 1986 and he was one of the founders of the first European association for research in
4 APA and recently he is included in European master, and what I would like to stress, it was the
5 programme with orientation on French language, intensive programme on APA, which was
6 changed for a recent design, and it continues in Finland.

7
8 He received a lot of honorary distinctions, but last but not least is today European Professional
9 Award for Outstanding Achievement, today awarded with EUCAPA 2012 Yves, I am very
10 happy to congratulate you first, not only from the aspect of the European board, but from my
11 personal, private aspect, as not only a very good teacher, very good researcher, but very good
12 man. Thank you.

13
14 PROF EBERHARD: It's a great honour for me to be here today.

15
16 Firstly I wish to present all my gratitude to the EUFAPA board for the distinction, unexpected in
17 my retirement position.

18
19 So it is with sincere emotion that I can, I must recall the origin of the APA movement in Europe.

20
21 1979, introduction of this body of knowledge in Europe by Jean Claude dePorte during the
22 second EUFAPA symposium in Brussels. In 1986 creation of the European association for
23 research in Adapted Physical Activity in Brussels, always under the visionary act of Jean Claude
24 dePorte who convinced several of us to found a European association focused around the
25 research.

26
27 In 1987, under the umbrella of ISAPA the group improved its action successively in Lisbon and
28 in Madrid.

29
30 In 1988 it was a seminar in the north of England, a meeting and this generous idea of creation of
31 the master degree in Adapted Physical Activity. He was helped by a man of great quality, John
32 Helvin from Newcastle University.

33
34 In 1989 in Berlin, in June, the wall was present, but in November it was pulled and in November

1 1989 was one of our last meetings, putting in place the structure of our master degree in APA
2 with the certainty and support of (inaudible).

3
4 September 1991 was a year of the first course in Catholic University of Lueven, and I have a
5 special thought for Edina Riggs, then after several who were successively coordinators of the
6 diploma, even if Herman Broncol had the honorary position.

7
8 During 20 years I have the advantage to join the Catholic University of Lueven for different
9 lectures, I meet different colleagues and some are here, different students who are aware of the
10 great importance in the development of APA, not only in Europe, but also in the world,
11 sometimes in spite of many political difficulties.

12
13 Among them Aboin Koe as a recognition of the APA in Italy, the same for Hana Valkova who
14 promoted APA with skill and patience in the east of Europe.

15
16 Along my professional life, apart from my lectures and research profession, in exercise
17 physiology for persons with intellectual handicap, during my commitment for APA I was always
18 convinced that the improvement of APA must be based on the dynamism and high scientific
19 level of students.

20
21 But it must be built in parallel, as ambassadors or messengers of a new world, focused in first, on
22 human qualities.

23
24 Today I am sure that the new generation who are here, Martin Kudlacek, Maria Dinold, Jorge
25 and so on, and all the participants of that gorgeous EUCAPA in Ireland, will certainly succeed
26 better than the ancient generation, and I see you, in conclusion, good luck for the future
27 challenges.

28
29 Thank you for your attention.

30
31 MS DINOLD: Thank you very much Yves and my best congratulations. And I have to
32 announce that we still have more awards and one of the important awards is of course the Young
33 Investigator Award, but as we have one more day to go, tomorrow, we can not confer it already
34 today.

1
2 So we have two more candidates that we have to evaluate and we'll award this tomorrow at the
3 closing ceremony.

4
5 But it is also a good tradition now that we award one of the persons of the country, which is
6 organising the EUCAPA, and for this I would ask Peter Smyth to come forward to honour the
7 award winner of the EUFAPA award for achievement of the local country. Please.

8
9 MR SMYTH: Ladies and gentlemen, actually before I go into the speech I would just like to
10 congratulate a group who are doing Trojan work and I have been watching an example of the
11 work, the people doing typing and recording for posterity, they are doing a super job, so please
12 would you mind...

13
14 I have a menu here which I don't know how long it takes to turn around a menu, but the menu I
15 would imagine was printed maybe a couple of days ago and I notice my name is on it to present
16 this award tonight, now I have a feeling I have been a victim of the Kerry Mafia again, I came
17 down here I get a job that I didn't realise I had!

18
19 So I'm presenting the EUFAPA award for Outstanding Achievement at a National Level 2012, I
20 am absolutely delighted to be doing so.

21
22 Because we are here to honour a person who I am pleased to say that I have known for, as a
23 friend, and as a great influence on my life for the last ten years, nine years! That's of course Pat
24 Flanagan.

25
26 I think Pat is a man with a deep sense of occasion, I actually think in a former age Pat might
27 easily have taken to the cloth and become a priest!

28
29 But their loss is our gain, and it is great that we're recognising his contribution this evening.

30
31 To continue on with the priestly analogy, Pat is considered by those working in APA as the
32 father of APA. I think you could add mother and Holy Ghost as well!

33
34 His interest in APA goes back to when he was a PE teacher in the 70s, and I'm not sure whether

1 it's the 1870s or 1970s ... Pat has that sense that's associated with some wisdom, but actually,
2 yeah it's obviously the 1970s and 1980s!

3
4 Pat, things started really taking off with Pat in the 1990s --

5
6 Things started really taking off in the 1990s when Pat joined IT Tralee, they are still trying to get
7 rid of him!

8
9 In 1995 he saw a need for APA studies to be part of undergraduate training for health and leisure
10 students and he started to develop a unique model of delivery, which included engagement with
11 disability groups in the community, so his students acquired the practical skills and confidence
12 working with individuals with disabilities and physical activity in sports settings.

13
14 As Pat would be inclined to say, nothing about us without us.

15
16 Moving swiftly along to 2000, 2003 to be specific, the first national APA conference, A Right to
17 Access, it set down a marker that service provision in Ireland had to change. This is also
18 officially what I might call my first date with Pat! It didn't necessarily work out well for one of
19 us, I had managed to persuade my organisation to provide some funding for the conference and
20 came down thinking everyone would love me ... how naive was I!

21
22 Pat persuaded me in that insidious personable warm way of his to sit on the panel at the end of
23 the conference to take any questions that might come my way, he suggested that there were
24 unlikely to be any hard ones.

25
26 Claudine Cheryl was there I think I'm right and she would be the main focus of interest,
27 questions, what questions? I was downed in a volley of verbal bullets!

28
29 I didn't stand a chance, but Pat persuaded me to come back for more, remember what I said
30 about personal, warm, engaging. I remember for a long time operating on the misapprehension
31 that Pat was from Kerry he was that charming ... he's not!

32
33 So we had subsequent conferences on APA, which attract changes in service provision and
34 programme development. They have led to strong relationships being formed with many APA

1 experts around the world, yourselves.

2
3 The national centre in APA, CARA, emerged from one of the conferences and again was the
4 brain child of Pat. While he was making all this happen he was the key and influential actor in
5 the process of securing funding for a new programme called Sports Inclusion Disability
6 Programme. This is now a national programme around the country and has been central to
7 increasing the participation rates of people with disabilities in Ireland.

8
9 The ripple effect of his vision has travelled way beyond Ireland, in 2007 he became chair of a
10 European project aimed at developing a teaching resource for the training of undergraduate PE
11 teachers across the continent. European Inclusion in Physical Education Training, EIPET
12 module, was launched in 2009 and is available now to many third level institutions around
13 Europe.

14
15 The programme has also received an EU award for best project in 2009.

16
17 Pat has had a huge influence on the landscape of APA in Ireland and abroad but remains
18 committed to one area above all others, the APA programme at IT Tralee, apparently the
19 students are fond, besotted is probably a better word, of the man who shows passion for his
20 subject every day of every semester and prides himself on the quality of experience that each
21 individual client, who is part of the programme, is entitled to, and receives.

22
23 He is a man who understands standards and he sets the bar high for himself, for his students and
24 for his colleagues.

25
26 As a true advocate of APA he leads by example, facilitates encourages and drives others to do
27 the same ... I'm nearly finished!

28
29 I could say, hand on heart, that we would not be here if it were not for Pat, his vision, his
30 passion, his work ethic, his engaging personality, his drive, his commitment, oh my God he
31 sounds like a saint! Have been a source of inspiration to me and countless others who know him.

32
33 Finally, let me, for a moment, take you to the movies for a line that captures my feelings about
34 Pat best, I'm not sure it's appropriate but I'm going for it ... the movie is "As Good As It Gets"

1 stars Jack Nicholson, as a compulsive obsessive and Helen Hunt as a waitress and mother of an
2 asthmatic child.

3
4 Nicholson's character is generally obnoxious, that's not Pat, he almost can't help it, as Donna
5 Goodwin might suggest he needs to reflect on the way he behaves in a relational ethics
6 perspective. So Jack -- again not your Jack, Dr Goodwin -- never seems to have a nice word to
7 say about anyone including Helen Hunt, he treats her badly almost every time he is in the
8 restaurant, but in the end finds some salvation through her, and at one stage in the movie she gets
9 fed up with him in the restaurant and pushes him to say something nice, "anything", she cries,
10 which attracts the interest and attention of the remaining restaurant goers.

11
12 So with the rest of the restaurant looking on, Jackie eventually turns to her and says: "You make
13 me want to be a better person."

14
15 Pat, you make me want to be a better person in every way. I thank you from the bottom of my
16 heart. For being a great friend. I thank you for your extraordinariness, I love coming down here,
17 it's a great place that you and your team have nurtured and developed. Ladies and gentlemen put
18 your hands together as loudly as you can for Pat Flanagan.

19
20 (applause)

21
22 MR FLANAGAN: With friends like that who needs enemies!

23
24 Peter, thank you very much for those over-kind and probably over-generous words. And
25 amazing that you pick my favourite film to take a line from, funny enough one that I enjoy a lot
26 and a line that I would admire in other people a lot.

27
28 I want to say very few things. One is that my interest in disability goes back a long way, a very
29 quick story that might put it in context why I'm very interested in access and inclusion.

30
31 My brother Tommy was diagnosed, I suppose got Polio at six months and at five years my
32 mother tried to bring him to school at a near school. And he had Polio and he used splints to
33 walk and she brought him to the school and the school wouldn't take him in 1965, because his
34 splints would mark the floor.

1
2 So she brought him to a school a mile and a half away, where she would have to walk with him
3 to the school and that school wouldn't take him because his splints would mark the floor and he
4 might upset the other children.

5
6 Finally a school about two and a half miles away, in Ireland the Christian brothers have been
7 much maligned but a Christian brothers school, took him in and said the floor will be there
8 forever, he needs education. And it made a huge difference to our family, throughout that, that
9 that kind of barrier was put in front of someone who just want to go to school. And I would hate
10 to see barriers that would stop anybody access to something that we now know is their right, and
11 should be provided, so anything that can be done by us, me, or government, Government
12 Ministers that can fix that and increases access and doesn't allow those barriers and as Donna
13 Goodwin's talk again today really rang home very firmly, that it's about people and it's about
14 dignity and it's about life, and sometimes it can be difficult and we can make that just a little bit
15 better.

16
17 So with that, I'd like to thank a small number of organisations and people, I know I'll leave
18 people out, but I'll be very brief, I'd like to acknowledge my colleagues at IT Tralee who have
19 made this APA programme possible over the years, from management, people like Flan Garvey,
20 who has been there all along supporting it and current staff, people like Ursula Barrett who now
21 drives the programme and moves the programme on, deals with very large numbers of students
22 and people with disabilities.

23
24 Tomas Aylward who's brought a huge element of professionalism to the outdoor education side,
25 Aoife, Sharon Phelan, Karen Weeks, I'm sure I'll leave some out, but there is a huge number of
26 staff at IT Tralee at management level and lecturing level who make this programme possible
27 and I definitely wouldn't be able to do all of that on my own or reach that number of people with
28 disabilities.

29
30 On the management side, they have been hugely supportive and deserve every bit of recognition
31 that they get from UNESCO or from anywhere else, the directors, Oliver, Michael Hall, the
32 current registrar, Aidan Kenny, Seamus O'Shea who hasn't been with us due to illness, as a head
33 of school was hugely supportive when I arrived in Kerry first.

1 I would like to acknowledge the committee of the EUCAPA conference and EUFAPA board for
2 their support in awarding us the conference and the great work done by the committee over a
3 number of years, again a lot of the staff at IT Tralee and other organisations who have come into
4 assist us and it's been wonderful to meet the international people, everywhere I go, when you
5 listen to Martin Kudlacek and James Rimmer and Lauren Lieberman and Donna Goodwin, all
6 those wonderful people who inspire me and inspire us here to be better, APA people, and then
7 you have people like Terrence McSweeney there, to me he is the father of Adapted Physical
8 Activity in Ireland. When we started we didn't know really a lot about it, he would have been
9 getting all the journals and my students would have been contacting Terrence to find out about
10 research and he would have been very, very significant in starting a lot of the APA concepts in
11 Ireland.

12
13 But finally, I'd like to thank someone who is probably been the most patient and we are talking
14 about reality ethics, I thought my wife had had a chat with you Peter in relation to ethical --
15 because I was probably the most -- I caused more burnt dinners than anybody in history and been
16 home later and later and Anne Marie has shown patience, perseverance, understanding and
17 guidance and used all of her counselling skills and all her motivational skills to help me through
18 day-to-day and to also help us grow as a couple and as parents for Patrick and Aoife.

19
20 So to Anne Marie and to all our friends and people working in APA, thank you very much for
21 your support and it's a great honour to get this award, thank you very much.

22
23 (applause)

24
25 MS DINOLD: Thank you and enjoy the evening. Have fun.

26
27 (Dinner commences)

28
29 MR AYLWARD: Ladies and gentlemen, I hope you've enjoyed your meal this evening, I hope
30 you have enjoyed the evening's proceedings so far.

31
32 Next we have something quite special for you. We invite you to join us to listen and to hear and
33 to see Siamseoirí na Ríochta, which translates as the entertainers of the kingdom, the kingdom
34 being the kingdom of Kerry!

1
2 The Irish State believes that Kerry is just one of its 26 counties, but here in Kerry we know it is
3 actually a kingdom. But anyway, this is a seasoned group of singers, musicians and dancers with
4 a long experience of performance throughout Ireland and abroad and they are under the direction
5 of Pat Ahern.

6
7 So if I could ask for your attention please for Siamseoirí na Ríochta, go raibh maith agaibh.

8
9 NARRATOR: In this short recital we hope to give you a flavour of the rich treasure that is
10 Ireland's heritage of music, and song, and dance.

11
12 It stems from a time in Ireland when Irish was the spoken language of the people. Because
13 summer is now upon us we'll present our recital this evening under the slogan: Thugamar féin
14 an Samhra linn;
15 we have brought summer with us!

16
17 Like many folk cultures of the world, Ireland possesses a wealth of love songs, some of them are
18 happy songs and some are sad.

19
20 The love song that we're going to sing to you now might be called, a troubled love song.
21 Because the poet, who is unrequited in his love, sings of a heart in him that is broken, a mind
22 that is deserting him to the point of despair.

23
24 (Choir sing)

25
26 ALL: Shush! Shush! (bird song).

27
28 NARRATOR: Who will tell me what bird that is? Has anybody got any idea? What bird is
29 that? An Droilean? No, good attempt Flan. It's the blackbird.

30
31 And for some obscure reason this sweet warbler gave it's name to a celebrated Irish tune. To
32 which has been said, a solo step dance.

33
34 It's unique to this part of Ireland, and it's a real challenge to any dancer, young or ... not so

1 young!

2

3 The dance is called simply: The blackbird.

4

5 (Music and dance)

6

7 NARRATOR: We're now going to sing you a love song of a very different kind.

8

9 This time the poet is singing of his love for his country, his native land, this song comes from a
10 time in Ireland when poets were forbidden to pen the praises of their native land.

11

12 So, in this case, to disguise his subject, the poet personalises his country, as a beautiful young
13 woman, with whom he is deeply in love.

14

15 He calls her Roisin, her mood seems dark to him, so he calls her Roisin Dubh, dark Roisin. Dark
16 with the darkness of oppression.

17

18 Roisin Dubh. My dark Roisin. Fear not, and do not weep, the ships are on the ocean green, they
19 March along the deep.

20

21 To give you help, and hope Roisin, some day, before you sleep.

22

23 (Singing and dancing)

24

25 MR AYLWARD: Well ladies and gentlemen, we just experienced a most fantastic rendition of
26 the best of performing arts in Ireland, traditional performing arts, in singing music and dance.

27

28 One or two final announcements to make this evening. As you know it's been a huge team effort
29 to bring the congress here to Tralee and on the international stage we have been very
30 appreciative of the support of one man in particular, Dr Martin Kudlacek and we have a very
31 small presentation we'd like to make to him now, if I might ask him to come and join us at the
32 stage.

33

34 This will be presented by Kevin Smith from the National Learning Network who is a member of

1 our organising committee.

2

3 It's a handcrafted miniature hurley and I'm sure from last night's exhibition in the GAA you all
4 have a new appreciation of hurling, which is one of Ireland's traditional sports and it was
5 produced by Handcraft Hurleys in Newcastle West in County Limerick.

6

7 Hopefully the security people in Dublin Airport won't take it off Martin as he is travelling
8 through! He could always claim that it's a wooden spoon and not a lethal weapon.

9

10 Thank you very much Dr Martin Kudlacek.

11

12 I suppose for the end of our evening we are moving out of the eating phase, I am sure you are
13 thinking that sleep is coming, but not in Ireland, at this stage of the evening we have more
14 entertainment for you, we have some dance music coming on now and you'll be delighted with
15 the arrangements we've made for plenty of dancing here for this evening, and I suppose I'd just
16 like to say again thank you all very much for coming to our congress, I hope you enjoyed your
17 evening here.

18

19 And as they say somewhere; (In Finnish: Let the dancing begin!)

20

21 Thank you very much.

22

23 Dancing and festivities begin

24

A

able 3:22 14:27
 about 11:14,30 12:33
 13:7 14:6,13,14
 15:8,9,14
 above 12:18
 abroad 12:17 16:4
 absolutely 10:20
 academy 4:34
 access 11:17 13:29
 14:10,12
 accessibility 5:2
 accident 2:22
 acknowledge 14:18 15:1
 acquired 11:11
 acres 5:9
 across 12:11
 act 8:23
 action 8:27
 actor 12:4
 actually 2:7
 3:6,24,25,32,34 4:6,7
 10:9,26 11:1 16:3
 add 10:32
 administrative 7:32
 admiration 7:1
 admire 13:26
 advantage 9:8
 advocacy 2:10
 advocate 12:26
 after 3:28,31 5:17 6:32
 9:5
 afterwards 3:25 4:8
 agaibh 16:7
 again 1:29 4:10 5:14
 7:3,33 10:16 12:3
 13:6 14:13 15:3
 18:16
 age 10:26
 ago 2:7,22,25 3:6,9 10:15
 agree 1:34
 aimed 12:10
 all 1:34 2:15 4:19,23,25
 5:28 6:9 8:16 9:25
 12:4,18 14:20,27
 15:5,9,17,20 16:26
 18:3,16
 allow 14:12
 almost 13:4,7
 along 9:16 11:16 14:20
 17:19
 already 6:29 9:33
 also 3:5 4:12,21,23
 5:2,16 7:7 9:10 10:5
 11:17 12:15 15:18
 always 2:24 3:29 6:26
 8:23 9:17 18:8
 amalgamated 3:32
 amazing 13:25
 ambassadors 9:21
 analogy 10:31
 ancient 9:26
 and
 1:1,3,6,7,16,17,20,24,
 28,29,34
 2:6,7,10,12,14,15,18,
 21,22,24,25,29,30,31,
 34
 3:1,5,6,10,12,23,24,2
 5,28,32,33
 4:4,5,6,7,8,10,11,12,1
 9,23,24,25,28,29,30,3
 1
 5:1,2,3,5,7,9,12,14,18
 ,22,26,28,31,34
 6:11,12,13,18,19,27,3
 4
 7:1,3,7,10,13,14,15,1
 7,23,24,26,29,33
 announce 9:32
 announcements 17:28
 any 3:18 11:23,24
 16:28,34
 anybody 2:34 14:10
 15:15 16:28
 anyone 13:7
 anything 13:9 14:11
 anyway 16:3

anywhere 14:31
 apart 9:16
 apparently 12:18
 applause 1:14,22 5:24
 6:9 7:3 13:20 15:23
 appreciation 18:4
 appreciative 17:30
 approach 8:2
 appropriate 12:34
 are 1:11,30,32 2:10 3:33
 4:15 5:5,19 6:11,13
 7:15 9:9,24
 10:10,11,22 11:6
 12:19 15:13
 16:4,17,18 17:18
 18:12
 area 1:32 4:21,30 12:18
 around 1:32 6:24 8:24
 10:14 12:1,6,12
 arrangement 3:34
 arrangements 18:15
 arrived 14:33
 arts 2:17 3:1,2 17:26
 ask 5:28 7:17 10:6 16:7
 17:31
 asked 2:31 3:17
 aspect 8:10,11
 aspects 7:30
 assist 15:4
 associated 3:3 5:14 11:1
 association 8:3,22,24
 asthmatic 13:2
 attempt 16:29
 attention 5:22 9:29 13:10
 16:7
 attract 11:33
 attracts 13:10
 audience 5:19
 available 12:12
 award 7:18 8:9 9:33
 10:2,5,7,16,19 12:15
 15:21
 awarded 8:9
 awarding 15:2
 awards 1:1 7:11,13,14
 9:32
 aware 9:9
 away 14:2,6
 Aboin 9:13
 Achievement 8:9 10:7,19
 Activity 2:11,24,25
 3:5,7,15 4:10
 8:2,23,31 11:12 15:8
 Adapted 3:9,15 4:17
 5:15 8:2,23,31 15:7
 Affairs 2:18
 Ahern 16:5
 Aidan 14:32
 Aija 6:27
 Airport 18:7
 America 3:13
 Americans 1:17
 Among 9:13
 Anne 15:16,20
 Aoife 14:25 15:18
 APA 1:24 7:27 8:4,5,19
 9:1,10,13,14,17,18
 10:31,32,34
 11:9,16,33
 12:34,3,17,18,26
 14:19 15:6,10,20
 Austria 7:8
 AYLWARD 1:3 5:26
 14:24 15:29 17:25

B

back 2:29 3:11 10:34
 11:29 13:28
 badly 13:7
 ball 3:23
 banquet 1:1,4
 bar 12:23
 barrier 14:9
 barriers 14:10,12
 based 9:18
 basic 3:23
 beautiful 1:27 5:6 17:12
 beauty 5:8

became 2:21 3:32 4:7
 12:9
 become 10:27
 been 1:25 5:8 10:10,16
 12:6,31 14:6,20,30,32
 15:4,8,9,10,13,15
 16:32 17:28,29
 beer 1:20
 before 4:28 10:9 17:21
 begin 18:19,23
 beginning 2:29
 behaves 13:5
 behind 6:13
 being 2:14 5:14 11:34
 13:16 15:34
 believe 6:34
 believes 16:2
 benefit 1:34
 benefits 2:26 4:19
 beside 1:27
 besotted 12:19
 best 9:31 12:15,34 17:26
 better 9:26 12:19
 13:13,15 14:15 15:6
 between 7:3
 beyond 12:9
 biodiversity 5:8
 biography 7:23
 bird 16:26,28
 bit 2:24 3:6 14:14,30
 blackbird 16:29 17:3
 board 4:24 5:31,34
 6:15,34 7:1 8:10,16
 15:1
 body 8:21
 both 4:5
 bottom 13:15
 brain 12:4
 brief 14:18
 bring 5:32 13:32 17:29
 broken 16:21
 brother 13:31
 brothers 14:6,7
 brought 13:33 14:2,24
 16:15
 building 4:5
 built 9:21
 bullets 11:27
 burnt 15:15
 but 1:11,17,33
 2:5,11,17,24
 3:5,11,27 4:1,10,21
 5:12,16 7:16
 8:2,8,10,11,34
 9:10,21,33 10:5,14,29
 11:1,29 12:17,34 13:8
 14:7,18,25 15:13
 16:2,3 18:13
 buying 1:20
 Barrett 6:34 14:20
 Because 7:1 10:22 13:33
 14:3 15:15 16:12,21
 Berlin 8:34
 Broncol 9:6
 Brussels 8:22,23

C

call 2:2 6:4 11:18
 called 3:12 4:1 12:5
 16:20 17:3
 calls 17:15
 came 3:15 10:16 11:20
 can't 13:4
 can 1:27 5:9 6:16 7:29
 8:19 9:33 13:18
 14:11,12,14
 candidates 10:2
 captures 12:33
 career 2:5,30
 cart 3:24
 case 17:12
 catch 3:23
 caused 15:15
 celebrated 16:31
 celebrating 1:4
 central 12:6
 centre 4:29,30 5:2 12:3
 ceremony 1:1 7:14 10:3

certainly 4:30 5:12,18
 9:25
 certainty 9:2
 chair 7:13 12:9
 challenge 5:17 16:34
 challenges 9:27
 challenging 7:2
 chance 11:29
 change 2:5 3:11 11:17
 changed 3:32 8:6
 changes 11:33
 character 13:4
 charity 3:5
 charming 11:31
 chat 15:14
 child 12:4 13:2
 children 4:10,11,12 5:17
 14:4
 claim 18:8
 class 3:18
 client 12:21
 close 2:27 3:16
 closer 7:10
 closing 10:3
 cloth 10:27
 colleagues 9:9 12:24
 14:18
 college 3:10,11,15 4:19
 come 3:2 7:10 10:6
 11:23,29 15:3 17:31
 comes 6:21,26 7:5 17:9
 coming 1:30 7:17 13:16
 18:13,14,16
 commences 15:27
 commitment 9:17 12:30
 committed 12:18
 committee 15:1,2 18:1
 community 11:11
 competition 1:28
 compulsive 13:1
 concepts 15:10
 conclusion 9:26
 confer 7:14 9:33
 conference 1:16 7:15
 11:16,19,23 15:1,2
 conferences 11:33 12:3
 confidence 4:12 11:11
 congratulate 8:10 10:10
 congratulations 7:24
 9:31
 congress 5:32 17:29
 18:16
 considered 10:31
 contacting 15:9
 context 13:29
 continent 12:11
 continue 10:31
 continued 7:23
 continues 8:6
 contribution 10:29
 convinced 8:24 9:18
 coordinators 9:5
 could 3:18 4:16 10:32
 12:29 16:7 18:8
 couldn't 3:22
 counselling 15:17
 counties 16:2
 countless 12:31
 countries 5:5
 country 4:17 7:16 10:5,7
 12:6 17:9,12
 couple 10:15 15:18
 course 5:1 9:4,32 10:23
 create 6:18
 creation 8:22,30
 cries 13:9
 cultures 16:17
 current 2:17 14:20,32
 cycle 2:24 3:5
 Catholic 9:4,8
 CARA 12:3
 Céad 1:6
 Chairman 4:24
 Chairperson 6:29
 Cheryl 11:26
 Choir 16:24
 Christian 14:6,7
 City 3:6

Claude 8:21,23
 Claudine 11:26
 Coimbra 6:22
 County 1:25 2:11,14
 18:5
 Czech 7:5

D

dance 16:10,32 17:3,5,26
 18:14
 dancer 16:34
 dancers 16:3
 dark 17:15,18
 darkness 17:16
 date 11:18
 day 9:33 12:20 15:18
 17:21
 days 1:7,25 5:1,10 10:15
 deals 14:21
 dean 7:32,33
 decision 5:32
 deep 10:26 17:19
 deeply 17:13
 definitely 1:7 14:27
 degree 7:27 8:31 9:1
 delegates 5:5 7:16
 delegation 1:11 7:17
 delighted 2:20 5:14,22
 10:20 18:14
 delivery 11:10
 democratic 1:18
 dePorte 8:21,24
 deserting 16:22
 deserve 5:17 6:9 14:30
 design 8:6
 despair 16:22
 develop 4:19 11:10
 developed 3:9 4:15,25
 13:17
 developing 12:10
 development 6:18 8:2
 9:10 11:34
 diagnosed 13:31
 didn't 2:29 10:17
 11:18,29 15:8
 difference 14:8
 different 7:26,30 9:8,9
 17:7
 difficult 14:14
 difficulties 9:11
 difficulty 1:17
 dignity 14:14
 dinners 15:15
 diploma 9:6
 direction 16:4
 director 3:12 4:23
 directors 6:15 14:31
 disabilities 1:33,34 2:10
 11:12 12:7 14:22,28
 disability 7:30 11:11
 12:5 13:28
 discussions 5:1
 disguise 17:12
 distance 3:29
 distinction 8:16
 distinctions 8:8
 doesn't 14:12
 doing 1:25,30 4:5,10,15
 5:19 6:11 10:10,11,20
 don't 5:28 7:16 10:14
 done 4:17 14:11 15:2
 down 2:29 10:17
 11:17,20 13:16
 downed 11:27
 drive 12:30
 drives 12:26 14:21
 due 14:32
 during 5:1 7:15 8:21
 9:8,17
 dynamism 9:18
 Dancing 17:23
 18:15,19,23
 Dear 1:19
 Department 4:1
 DEENIHAN 2:14,18,20
 Dinner 15:27
 DINOLD 7:7,13 9:24,31
 15:25
 Donna 13:4 14:12 15:5

Dröilean 16:29
 Dubh 17:15,18
 Dublin 3:6 18:7

E

each 12:20
 easily 10:27
 east 9:14
 eating 18:12
 education
 2:3,7,8,17,21,30
 3:9,10,11 4:1,5,17
 5:15 7:33 12:11
 14:8,24
 effect 12:9
 effort 17:28
 eight 2:31
 elect 6:21
 element 14:24
 elite 5:3
 else 14:31
 embark 2:5
 emerged 12:3
 emotion 8:19
 encouraged 4:28
 encouragement 4:30
 encourages 12:26
 end 11:22 13:8 18:12
 endorsement 4:30
 enemies 13:22
 engagement 11:10
 engaging 11:30 12:30
 enjoy 13:25 15:25
 enjoyed 15:29,30 18:16
 enjoying 5:26
 enough 2:27 13:25
 entertainers 15:33
 entertainment 18:14
 entitled 12:21
 equal 1:17
 established 3:16
 ethic 12:30
 ethical 15:14
 ethics 13:5 15:14
 evaluate 10:2
 even 3:24,27,28,31 9:6
 evening's 15:30
 evening 1:3 2:2,3,20 5:26
 10:29 15:25,29 16:13
 17:28 18:12,13,15,17
 event 5:15
 eventually 13:12
 every 3:7,17,18 5:17
 12:20 13:7,15 14:30
 everybody 1:17,34 2:20
 7:13
 everyone 11:20
 everything 5:19
 everywhere 15:4
 example 10:10 12:26
 excellent 5:31
 except 1:17
 exercise 9:16
 exhibition 18:3
 experience 12:20 16:4
 experienced 17:25
 expert 4:29
 experts 12:1
 extraordinariness 13:16
 EBERHARD 7:18,20
 8:14
 Edina 9:5
 EIPET 12:11
 Emeritus 7:24
 England 8:30
 English 1:16,17
 Eramus 7:27
 Eunice 3:13
 Europe 8:19,21 9:10,14
 12:13
 European 7:27
 8:3,4,8,10,22,24
 12:10,11
 EUCAPA 1:1,4,24,30
 5:32 6:9,24,29,32,34
 8:9 9:25 10:6 15:1
 EUFAPA 1:19 5:31,34
 6:4,15,26,34

7:1,5,7,11,14 8:16,22
10:7,19 15:1

F
facilitates 12:26
faculty 7:33
family 14:8
fantastic 17:25
far 15:30
fastest 2:34
father 4:16 10:32 15:7
favourite 13:25
fed 13:9
feeling 10:16
feelings 12:33
festivities 18:23
few 1:7,25 3:17,22 5:1
6:6 13:28
féin 16:13
film 13:25
final 17:28
finally 12:33 14:6 15:13
find 15:9
finds 13:8
finished 7:3 12:27
firmly 14:13
first 2:2,5,6 4:19 8:3,10
9:4,21 11:16,18 14:33
five 13:31
fix 14:12
flavour 16:9
flips 3:24
floor 13:34 14:3,7
focus 11:26
focused 8:24 9:21
folk 16:17
folks 2:10
fond 12:19
football 2:12
for 1:17,25,28,30,32,33
2:2,10,15,17,30,31
3:34,15,19 4:2,17,34
5:1,2,3,8,10,14,16,22,
31 6:6,9,11,18 7:3,7
8:3,6,9,14,16,22
9:5,8,13,17,26,29
10:6,7,11,19,22,23
11:9,18,19,29,30
12:5,10,15,19,23,24,2
9,33,34 13:16,18,24
15:1,18,20,32 16:7,31
17:9 18:12,14
forbidden 17:10
forever 14:8
formed 11:34
former 10:26
forward 10:6
found 8:24
founders 8:3
four 3:21 7:14
free 3:18
freshly 7:24
friend 10:23 13:16
friends 1:19 13:22 15:20
friendship 4:16
from 1:27,34
3:2,13,17,18,32
4:11,12 5:5
6:18,21,27
7:34,5,8,16,20,21,30
8:10,32 9:16 11:31
12:3 13:15,25
14:19,31 16:12
17:9,34 18:3
front 14:9
fun 15:25
functions 7:32
funding 11:19 12:5
funny 13:25
future 6:21 9:26
Fáilte 1:6
Fear 17:18
Ferraria 6:22
Finland 6:18 8:6
Finnish 1:12,19 18:19
Firstly 8:16
Flan 4:24 14:19 16:29
FLANAGAN 4:16 10:24
13:18,22

Fourier 7:21,34
France 7:26
Francis 7:18,20
French 8:5

G
gain 10:29
gained 4:12
gave 16:31
general 7:23
generally 13:4
generation 9:24,26
generous 8:30 13:24
gentlemen 1:3 5:5,14,26
10:9 13:17 15:29
17:25
genuine 5:15
get 5:7,10 6:19 10:17
11:6 14:31 15:21
gets 12:34 13:8
getting 15:9
girl's 4:4
give 2:18 3:17 16:9 17:21
given 1:27
gives 2:2
glass 5:28
global 4:21
goers 13:10
goes 10:34 13:28
going 3:31 6:11 12:34
16:20 17:7
golf 2:24
gone 3:10
good 1:3 2:20 4:15
5:12,26 6:19,32 7:32
8:11 9:26 10:5 12:34
16:29
gorgeous 9:25
got 3:31 13:31 16:28
gratitude 8:16
great 2:2 4:11,23
6:9,11,32 8:14,31
9:10 10:23,29
13:16,17 15:2,21
green 17:18
group 8:27 10:10 16:3
groups 11:11
grow 15:18
guests 1:28 2:3
guidance 15:17
guide 7:2
gym 3:34 4:5
Gaelic 2:12
Gaeltacht 2:18 3:1
Garvey 4:24 14:19
GAA 18:3
Ghost 10:32
God 12:30
Goodwin's 14:13
Goodwin 13:5,6 15:5
Government 14:11
Governors 4:24
Grenoble 7:21,34

H
had 2:14 4:28 9:6 10:17
11:17,19,33 12:17
13:32 15:14
half 14:2,6
hand 3:24 6:16 12:29
handcrafted 18:3
handicap 9:17
hands 13:18
happen 12:4
happened 3:16
happens 3:29
happy 7:20 8:10 16:18
hard 6:26 11:24
has 2:14 3:10 4:17,20
7:1,32 11:1
12:6,9,15,17 14:20
15:16 16:28,32
hasn't 14:32
hate 14:9
have 1:6,25,27 2:11,24
3:1 4:4,25,31,34
5:15,17,29 7:16
9:4,8,31,32,33
10:2,10,14,16,22,27

11:34 12:31 13:6,17
14:2,6,18,30
15:3,7,8,9,10,25,30,3
2 16:15 17:29,30
18:4,13,14
he's 11:31
head 3:28 14:32
health 11:9
hear 2:29 15:32
heard 7:3
heart 12:29 13:16 16:21
help 13:4 15:17,18 17:21
helped 4:7 8:31
her 4:30 13:7,8,12 15:17
17:15
here 1:4,11,17,25,27
2:3,11,20
4:15,24,26,31
5:5,6,12,14,22 6:7
7:10 8:14 9:9,24
10:14,17,22 12:29
13:16 15:6 16:2
17:29 18:15,17
heritage 2:18 3:1 16:10
hero 2:11
heroes 2:10,12
high 9:18 12:23
highlight 4:19
him 6:32 11:7 12:31
13:9,32,33 14:2,3,7
16:21,22 17:15,31
himself 12:20,23
his 2:8 4:23 6:18 7:29,33
8:2 10:29,34 11:1,12,22
12:9,19,23,24,29,30
13:33 14:3 16:21
17:9,12
history 7:7 15:15
holding 2:26
home 3:17 14:13 15:16
honorary 8:8 9:6
honour 7:13 8:14 10:6,22
15:21
hope 5:26 15:29 16:9
17:21 18:16
hotel 5:12
how 2:7 3:7,27 4:29
10:14 11:20
huge 12:17 14:8,24,25
17:28
hugely 14:30,33
human 9:22
hurley 18:3
hurling 18:4
Hall 14:31
Hana 7:5,10,17 9:13
Handcraft 18:5
Helen 13:1,7
Helvin 8:32
Herman 9:6
Holy 10:32
Hopefully 18:7
Hunt 13:1,7
Hurleys 18:5

I
idea 8:30 16:28
identify 2:6 6:12
illness 14:32
imagine 10:15
importance 9:10
important 1:32 2:26 3:7
4:21,25,26,29,31
5:3,16,18,19 6:13,29
9:32
improved 8:27
improvement 3:21 9:18
inaudible 9:2
inclined 11:14
include 1:33
included 2:8 5:18 8:4
11:10
including 13:7
inclusion 12:5,11 13:29
inclusive 2:8
inclusiveness 5:2
increases 14:12
increasing 12:7
incredibly 1:32

individual 12:21
individuals 11:12
influence 10:23 12:17
influential 12:4
insidious 11:22
inspiration 12:31
inspire 15:6
institute 4:20,34
institutions 12:12
intellectual 9:17
intensive 8:5
intention 7:29
inter 2:14
interaction 4:11
interest 2:24 3:2,5,9 5:15
10:34 11:26 13:10,28
interested 13:29
international 1:16 4:29
7:26,29 15:4 17:29
into 2:25,34 3:31 10:9
15:3
introduce 6:15 7:20
introduced 2:21,30 3:15
introduction 8:21
invite 7:10 15:32
invited 1:28
involved 4:34 5:16
it's 1:29 2:26 3:33 4:1,4
5:7,12,15,18 6:7,27
8:14 11:1,2 12:34
13:17 14:13,14
15:4,21 16:29,31,34
17:28 18:3,8
its 5:8 8:27 16:2
I'd 1:11 5:28 6:6
14:17,18 15:13 18:15
I'll 14:17,18,25
I'm 1:6 2:20,22,25,34 3:1
4:15 5:14,22 7:20
10:19,34 11:26
12:27,34 13:29 14:25
18:3
I've 4:15
Investigator 9:33
Ireland's 16:10 18:4
Ireland 2:15 4:21 5:32
7:1 9:25 11:17
12:7,9,17 14:6
15:8,11 16:4,12,17,34
17:10,26 18:13
Irish 1:6,11,17
16:2,12,31
ISAPA 8:27
Italy 9:13

J
job 6:11,18 10:11,17
join 9:8 15:32 17:31
joined 11:6
journals 15:9
just 1:33 2:25,29
3:6,17,22 4:34 5:14
10:9 14:9,14 16:2
17:25 18:15
Jack 13:1,6
Jackie 13:12
James 15:5
Javier 6:11,30
Jean 8:21,23
Jim 3:12
Jimmy 2:14,18
John 8:31
Jorge 9:24
Joseph 7:21,34
June 8:34

K
keep 3:28
key 6:34 7:7 12:4
kids 4:6,7,12
kind 2:11 13:24 14:9
17:7
kingdom 1:4 15:33,34
16:3
know 1:16 3:13 4:29
10:14 12:31 14:10,17
15:8 16:2 17:28
knowledge 8:21
known 10:22

Karen 14:25
Kennedy 3:13
Kenny 14:32
Kerry 1:4,25 2:11,15
10:16 11:31 14:33
15:34 16:2
Kevin 17:34
Killarney 5:6 7:2
Klavina 6:27
Koe 9:13
Kudlacek 6:4,6 9:24 15:5
17:30 18:10

L
ladies 1:3 5:5,14,26 10:9
13:17 15:29 17:25
lamp 1:27
lamps 1:29
land 5:9 17:9,10
landscape 5:8 12:17
language 1:16 8:5 16:12
large 14:21
largest 1:11
last 1:6 3:1 5:1 7:2,33 8:8
9:1 10:23 18:3
later 15:16
launched 12:12
leadership 4:20,21
leads 12:26
least 8:8
leave 14:17,25
lectures 7:26 9:9,16
lecturing 14:26
led 11:34
leisure 11:9
lethal 18:8
level 3:24 9:19 10:19
12:12 14:26
life 2:5 9:16 10:23 14:14
light 1:24,25,32
like 1:11 2:2,5,10,28
6:6,12,15 7:10,17,27
8:4 10:9 12:31 13:22
14:17,18,19,20
15:1,7,13 16:17 17:31
18:16
line 12:33 13:25,26
links 4:5
linn 16:14
listen 15:5,32
literature 3:3
little 14:14
local 10:7
long 10:14 11:30 13:28
16:4
look 1:18 6:32
looking 5:17 13:12
loss 10:29
lost 5:10
lot 2:5 3:5,31 4:12
7:26,29,32 8:8
13:25,26 15:3,8,10
lots 1:6
loudly 13:18
love 11:20 13:16
16:17,20,21 17:7,9,13
lovely 6:7,21
luck 6:19 9:26
Latvia 6:27
Lauren 4:28 15:5
Learning 17:34
Let 6:15 12:33 18:19
Lieberman 4:28 15:5
Limerick 3:10 18:5
Lisbon 8:27
Listowel 3:32 4:1,2
Lueven 9:4,8

M
made 5:32 14:8,19 18:15
main 6:18 7:29 8:2 11:26
mainstream 3:33 4:10,12
maith 16:7
major 4:34
make 5:7,8 6:19 13:12,15
14:14,26 17:28,31
making 6:11 12:4
maligned 14:7

man 3:12 8:12,31 10:26
12:19,23 17:30
managed 11:19
management 4:24
14:19,26,30
manager 7:32
many 2:3,7,10 3:21 9:11
11:34 12:12 16:17
mark 13:34 14:3
marker 11:17
massive 4:20
master 8:4,31 9:1
masters 7:27
maybe 3:7 10:15
meal 15:29
mean 1:7
means 6:21
medals 2:15 3:25
meet 3:27 9:9 15:4
meeting 8:30
meetings 9:1
member 7:1 17:34
mentioned 5:1 6:29
menu 1:24 10:14
messengers 9:21
metaphor 1:30
mic 2:27
might 10:26 11:18,23
13:5,29 14:4 16:20
17:31
mile 14:2
miles 3:17 14:6
mind 5:28 10:12 16:21
miniature 18:3
misapprehension 11:30
mixing 4:10
model 11:10
module 3:15 12:12
moment 7:16 12:33
money 6:19
months 13:31
mood 17:15
more 1:18 9:32,33 10:2
11:29 15:15 18:13
morning 3:18,19
most 5:6 6:26 7:15
15:13,15 17:25
mostly 3:5
mother 10:32 13:1,32
motivational 15:17
movement 8:19
moves 14:21
movie 12:34 13:8
movies 12:33
moving 11:16 18:12
much 2:25,26 3:2
4:17,32 5:1,2,7,18,31
6:6 9:31 13:24 14:7
15:20,21 18:10,16,21
music 16:10 17:5,26
18:14
musicians 16:3
must 2:34 4:20,32 8:19
9:18,21
Madrid 6:12,30 8:28
Mafia 10:16
Marathon 2:25 3:6
March 17:19
Maria 7:7,10 9:24
Marie 15:16,20
Martin 6:4 9:24 15:5
17:30 18:7,10
May 5:28,31 6:4
McSweeney 15:7
Michael 14:31
Minister 2:7,14,17,18,20
3:1
Ministers 14:12
Mile 1:6
Monday 3:17,18
Mundais 7:27
Murphy 4:24

N
naive 11:20
name 3:11 10:15 16:31
native 17:9,10
near 13:32
nearly 12:27

- necessarily 11:18
need 11:9
needs 4:7,11,13 5:3,17
 13:5,22 14:8
never 13:6
new 9:21,24 12:5 18:4
nice 6:6 13:6,9
niche 4:25
night's 18:3
night 7:2
nine 10:23
north 8:30
not 1:11,33 3:22 4:21
 5:16 8:8,10,11
 9:10,33 10:34 11:31
 12:29,34 13:4,6 16:34
 17:18 18:8,13
nothing 11:14
notice 1:24 6:12 10:15
now 2:22 3:1
 4:8,21,31,34 6:4,18
 7:14 10:5,16 12:6,12
 14:10,20 16:13,20
 17:7,31 18:14
number 3:19 14:17,25,27
 15:3
numbers 14:21
nuns 3:16
nurtured 13:17
National 3:10,11 5:9
 6:19 10:19 11:16
 12:3,6 17:34
NARRATOR 16:9,28
 17:7
Network 6:19 17:34
Newcastle 8:32 18:5
Next 6:21,24 7:17 15:32
Nicholson's 13:4
Nicholson 13:1
November 8:34 9:34
O
obnoxious 13:4
obscure 16:31
obsessive 13:1
obviously 2:25 11:2
occasion 10:26
ocean 17:18
off 2:30 3:18 11:4,6 18:7
officially 11:18
one 3:12,27 4:7 5:6 6:26
 7:2,15 8:3 9:1,32,33
 10:5 11:18 12:3,18
 13:8,25,28 16:2
 17:28,30 18:4
ones 11:24
only 4:21 5:16 8:10,11
 9:10
operating 11:30
opportunity 5:28 6:12
 7:10
oppression 17:16
organisation 5:34 11:19
organisations 6:19 14:17
 15:3
organise 6:11
organiser 6:24,29
organising 10:6 18:1
orientation 8:5
origin 8:19
other 4:23,25 13:26 14:4
 15:3
others 12:18,26,31
our 1:4,28 2:2,3,5,6,14
 5:9,31 6:16,21
 7:14,17,18 9:1 10:29
 14:8 15:20 16:13
 18:1,12,16
ourselves 2:6
out 2:6,17 3:15,31 5:7
 11:18 14:18,25 15:9
 18:12
outdoor 14:24
over 1:6 2:14 3:21 4:15
 5:8 13:24 14:19 15:2
own 14:27
ownership 5:9
O'Shea 14:32
Oliver 3:12 4:23 14:31
- Olympics** 3:13,25
Outstanding 8:9 10:19
P
panel 11:22
parallel 9:21
parent 5:16
parents 5:16,18 15:18
park 5:9
part 5:1 11:9 12:21 16:34
participants 9:25
participation 2:11 12:7
particular 2:11 3:2,27
 17:30
particularly 1:11 2:12
parts 5:6
passed 7:32
passion 12:19,30
past 7:7
patience 9:14 15:16
patient 15:13
pen 17:10
people 1:6,30,33 2:10
 3:12,22,27 4:7
 5:2,3,16 6:12 10:11
 12:7 13:26
 14:13,17,18,19,20,22,
 27 15:4,6,7,20 16:12
 18:7
performance 16:4
performing 17:26
perhaps 1:17
period 3:21
perseverance 15:16
person 6:26,29,34 7:7
 10:22 13:13,15
personable 11:22
personal 8:11 11:30
personalises 17:12
personality 12:30
personally 4:31
persons 7:15 9:17 10:5
perspective 13:6
persuade 11:19
persuaded 11:22,29
phase 18:12
physiology 9:17
pick 13:25
pioneering 8:2
place 3:21 5:12 6:30 9:1
 13:17
plans 4:34
play 2:12,24
player 2:15
please 10:7,11 16:7
pleased 7:15 10:22
pleasure 2:2 7:13
plenty 18:15
poet 16:21 17:9,12
poets 17:10
point 16:22
political 9:11
politician 2:22,31
politics 2:22,31,34 3:31
position 7:33 8:17 9:6
possesses 16:17
possible 4:32 5:7,18,19
 14:19,26
posterity 10:11
posters 1:28
pottery 1:27
practical 11:11
practices 2:8
praises 17:10
present 7:10,15,18
 8:16,34 10:15 16:13
presentation 3:16 17:31
presentations 1:28
presented 17:34
presenting 10:19
president 1:19 6:4,16,21
 7:7
presidents 7:7
prides 12:20
priest 10:27
priestly 10:31
primary 3:32 4:4,6 7:2
principal 3:17
printed 10:15
- private** 8:11
probably 4:34 6:26
 12:19 13:24 15:13,15
proceedings 15:30
process 12:5
produced 18:5
profession 2:21 9:16
professional 8:8 9:16
professionalism 14:24
programme 8:5 11:34
 12:5,6,15,18,21
 14:19,21,26
programmes 7:27
project 12:10,15
promoted 9:14
properly 3:23
provide 11:19
provided 14:11
provision 11:17,33
public 5:9
publications 7:29
pubs 7:2
pulled 8:34
pushes 13:9
put 13:17,29 14:9
putting 9:1
Pat 4:16,23 10:23,26,31
 11:1,4,6,14,18,22,29,
 31 12:4,17,29,34
 13:4,15,18 16:5
Patrick 15:18
Paul 6:24
Pedro 6:22
Perez 6:30
Peter 10:6 13:24 15:14
Phelan 14:25
Physical
 2:3,7,8,11,17,21,24,2
 5,30 3:5,7,9,10,11,15
 4:5,10,17 5:15 7:33
 8:2,23,31 11:12 12:11
 15:7
Polio 13:31,32
Portugal 6:21
Professor 7:24
PROF 8:14
Q
qualities 9:22
quality 8:31 12:20
questions 11:23,27
quick 13:29
quickly 6:15
quite 1:29 3:33 4:4 5:7
 15:32
R
raibh 16:7
raise 5:28
ran 2:25 3:6
rang 14:13
rates 12:7
reach 14:27
real 16:34
realise 3:7 4:31 10:17
reality 15:14
really 4:20,25 5:7 11:4,6
 14:13 15:8
reason 16:31
recall 8:19
received 8:8 12:15
receives 12:21
receiving 1:29 2:15
recent 8:6
recently 7:24 8:4
recital 16:9,13
recognised 5:8
recognising 10:29
recognition 9:13 14:30
recording 10:11
reflect 13:5
registrar 14:32
relation 15:14
relational 13:5
relationships 11:34
remaining 13:10
remains 12:17
remember 11:29,30
rendition 17:25
- representing** 2:15
research 7:29 8:3,23,25
 9:16 15:10
researcher 8:11
resource 12:10
responsible 6:18 7:1
rest 13:12
restaurant 13:8,9,10,12
results 7:29
retain 3:5
retained 2:24
retired 7:24
retirement 8:17
rewarded 7:15
rich 16:9
rid 11:7
right 11:16,26 14:10
ripple 12:9
role 2:5,14
round 6:9 7:3
run 2:31 3:6
Republic 7:5
Riggs 9:5
Rimmer 15:5
Riochta 15:33 16:7
Roisin 17:15,18,21
S
sad 16:18
said 1:6 2:17 11:29 14:7
 16:32
saint 12:31
salvation 13:8
same 3:34 4:5 9:13 12:27
satisfaction 3:31
saw 3:21 11:9
say 1:18 2:7,29,34
 4:16,20,34 5:31 10:22
 11:14 12:29 13:7,9,28
 18:16,19
says 1:24 13:12
school 3:16,31,32,33
 14:2,3,6,7,9,33
scientific 9:18
seasoned 16:3
second 8:22
seconds 6:6
secretary 6:26 7:5
securing 12:5
security 18:7
see 1:27 2:26 3:28,29
 4:25 5:7 6:7 7:29
 9:26 14:10 15:33
seems 13:6 17:15
semester 12:20
seminar 8:30
sense 4:4,17,21 10:26
 11:1
service 11:17,33
set 11:17
sets 12:23
settings 11:12
several 2:14 8:24 9:5
shall 7:20
share 3:34
she 4:8,29 7:1,2 11:26
 13:8,9,33 14:2
shining 1:24,25,32
ships 17:18
short 7:13,23 16:9
shortly 7:20
should 14:11
shown 4:20 15:16
shows 12:19
side 14:24,30
significant 1:29 15:10
simple 3:23
simply 17:3
since 3:11 7:14
sincere 8:19
sing 16:20,24 17:7
singers 16:3
singing 17:9,23,26
sings 16:21
sit 3:23 11:22
site 3:34
six 13:31
skill 9:14
- skillful** 7:26
skills 11:11 15:17
sleep 17:21 18:13
slogan 16:13
small 14:17 17:31
society 1:32,33
solo 16:32
some 3:13,24,27 4:6,28
 6:12 9:9 11:1,19 13:8
 14:25 16:17,18,31
 17:21 18:14
someone 14:9 15:13
something 2:6 3:31
 4:26,31,32 13:9 14:10
 15:32
sometimes 2:5 9:11
 14:14
somewhere 18:19
song 16:10,20,26 17:7,9
songs 16:17,18
soon 4:32
sounds 12:31
source 12:31
speak 6:4
speaker 2:2,6
special 3:13,16,25,33
 4:4,6,7,11,13,31
 5:12,17 9:5 15:32
specific 11:16
speech 10:9
spite 9:11
splints 13:32,34 14:3
spoken 16:12
spoon 18:8
sport 7:33
sporting 2:12
sports 4:34 5:3 11:12
 12:5 18:4
springs 3:24
staff 4:23,25 14:20,26
 15:3
stage 13:8 17:29,32
 18:13
stand 3:23 11:29
standards 12:23
stars 13:1
start 6:15
started 2:6,17,30 3:12
 4:5,28 7:23 8:3
 11:4,6,10 15:8
starters 5:26
starting 15:10
stay 6:13
steal 6:6
stems 16:12
step 7:23 16:32
still 2:22,24,25
 3:5,7,27,28,29 9:32
 11:6
stop 14:10
story 13:29
straight 3:28
straighten 3:29
stress 8:4
strong 7:16 11:34
structure 9:1
students 9:9,19 11:10,11
 12:19,23 14:21 15:9
studies 2:8 11:9
subject 12:20 17:12
subsequent 11:33
succeed 9:25
successful 3:22
successively 8:27 9:5
suggest 13:5
suggested 11:23
summer 16:13,15
super 10:11
support 4:32 5:17 9:2
 15:2,21 17:30
supported 4:23
supporting 14:20
supportive 4:15 14:30,33
suppose 2:21 3:2,9
 4:12,16 13:31
 18:12,15
sure 1:6 5:7,8 9:24 10:34
 12:34 14:25 18:3,12
- sweet** 16:31
swiftly 11:16
symposium 8:22
system 4:32
Samhra 16:14
Seamus 14:32
September 9:4
Sharon 14:25
Shriver 3:13
Shush 16:26
Siamseoiri 15:33 16:7
Sisters 3:16
Slainte 6:2
Smith 17:34
SMYTH 10:6,9
Spain 6:30
State 16:2
Sunday 2:32
T
table 6:24
take 5:28 6:12,30,32 7:10
 11:23 12:33 13:25,33
 14:3 18:7
taken 10:27
takes 10:14
taking 11:4,6
talk 14:13
talking 15:13
target 5:19
taught 2:30 3:27 4:10
teacher 2:3,7,17,21,30
 4:7 7:23,24 8:11
 10:34
teachers 12:11
teaching 4:8 12:10
team 6:9 13:17 17:28
tell 16:28
ten 10:23
tends 2:6
terms 1:29
than 9:26 15:15
thanks 6:9
that's 1:25 2:21,30 5:3,9
 10:23 11:1 13:4
that 1:11,24,32,34
 2:6,14,34
 3:2,12,13,16,18,21,22
 24,27,29,34
 4:4,17,31,32,34
 5:1,7,17,18,19,31
 6:12 7:14,20 8:19
 9:18,24,25,32
 10:2,5,17,22,29
 11:1,17,22,23,31
 12:20,29,33
 13:17,22,25,26,28,29
 14:3,8,9,10,11,12,13,
 14,17,27,31
 16:2,9,20,21,22,28,29
 18:8,
the
 1:4,6,11,16,19,20,24,
 25,27,32,33
 2:2,26,27,29,30,31,34
 3:1,2,6,10,11,12,16,2
 1,25,29,31,32,33,34
 4:1,4,5,6,7,8,10,11,12
 15,16,17,19,23,24,25
 30,32,34
 5:1,6,8,16,17,28,31,3
 2,34
 6:9,15,18,24,26,29,34
 7:2,5,7,15,16,21,32
 8:2,3,4,10,16,19,21,2
 2,23,24,27,30
their 2:10 3:28 5:17
 10:29 14:10 15:2
 17:10
them 3:18,28 4:5 9:13
 16:17
themselves 5:16
then 1:18 2:31 3:11 4:19
 6:29 9:5 15:6
there 3:27 4:11 5:10 7:16
 11:23,26 14:7,20,25
 15:7
these 1:27,29

they 1:29 3:29,33,34 4:25 5:19,32 6:13 10:11 11:6,34 14:30,31 16:4 17:18 18:19	troubled 16:20	Ursula 6:34 7:3 14:20	we'll 10:2 16:13	without 11:14	9:26,29,31 10:12,32
things 3:24 11:4,6 13:28	true 12:26	V	we've 18:15	woman 17:13	12:33
think 1:25,28,29,34	trying 11:6	value 4:10	wealth 16:17	won't 2:7 18:7	13:12,15,16,17,18,24, 25
2:5,10,26	tumble 3:23	various 5:2	weapon 18:8	won 3:25	15:4,7,14,20,21,25,30 ,32 16:9,20
5:3,6,15,18,19 7:16	tune 16:31	verbal 11:27	week 3:7	wonderful 15:4,6	17:7,21,28
10:26,32 11:26	turn 10:14	very 1:3 2:25,26	weep 17:18	wooden 18:8	18:3,10,12,14,16,21
thinking 11:20 18:13	turns 13:12	3:2,22,23	welcome 1:4,11,19 5:6	word 12:19 13:6	young 3:21,27 5:16 7:24
third 12:12	two 2:25 3:6 7:33 10:2	4:1,15,25,26,28,30,31	welcomes 1:9,19	words 4:28,30 13:24	9:32 16:34 17:1,12
this 2:3 4:17,21,29,30	14:6 17:28	5:1,3,6,12,15,18,19,3	went 3:10,24	work 1:16 3:18	your 1:24 2:10 5:22,26
5:12,15 6:12	typing 10:11	7:1,2,15,16,20,26,32	were 1:17 4:30 9:5 11:23	6:11,13,19 10:10,11	6:7 9:29
7:10,13,14 8:21,30	Technology 4:20	8:9,11 9:31	12:29 17:10	11:18 12:30 15:2	13:6,16,17,18
10:2,6,16,29 11:17	Terrence 15:7,9	13:24,28,29	wheels 3:24	working 6:26 10:31	15:21,29 16:7 18:16
12:4,6 14:19,26	Thank 2:26 5:14,22,31	14:13,18,21	when 2:5 3:9,15,28,29	11:12 15:20	yourself 12:1
15:21,29	6:4,6 7:13 8:12	15:10,20,21	7:3 10:34 11:6 14:33	works 4:1	Yves 7:18,20 8:9 9:31
16:3,9,13,31,34	9:29,31 13:15,16,24	17:7,29,30	15:4,8 16:12 17:10	world 1:33 5:7,8 9:10,21	Z
17:9,12,28,34	14:17 15:13,20,21,25	18:10,16,21	where 6:30 7:16 14:2	12:1 16:17	... 10:12 11:1,20,31
18:13,15	18:10,16,21	vice 6:16	whether 11:34	would 1:18,34 2:34	12:27,34 16:34
those 3:27 4:2,7 10:31	Thugamar 16:13	victim 10:16	which 4:20 5:9 6:21,30	3:1,2,13 4:16 5:18	000 1:9 5:9
13:24 14:12 15:6	Thursday 2:31	village 3:32	8:5 10:5,14 11:10,33	6:12,15 7:10,17 8:4	100 1:9
thought 9:5 15:14	Tom 6:6	vision 12:9,29	13:10 15:33 16:32	10:6,9,12,15	10k 3:7
through 3:11 4:19 13:8	Tomas 14:24	visionary 8:23	18:4	11:14,20,26 12:29	1870s 11:1
15:17 18:8	Tommy 13:31	visit 5:9	who's 14:24	13:26,34 14:2,3,9,10	1965 13:33
throughout 14:8 16:4	Tony 6:16,18,19	visiting 4:2	who 1:11 2:12 6:11 8:24	15:1,8,9,10	1970s 11:1,2
throw 3:23	Training 11:9 12:10,11	volley 11:27	9:5,9,13,24 10:10,22	wouldn't 13:33 14:3,27	1979 8:21
time 3:18 6:7 7:17 11:30	Tralee 4:19,20 11:6	Valkova 7:5,17,20 9:13	12:19,21,23,31 13:22	We're 10:29 16:20 17:7	1980s 11:2
13:7 16:12 17:9,10	12:18 14:18,26 15:3	Vienna 7:8	14:9,18,20,26,32	Weeks 14:25	1986 8:3,22
toast 5:29,31 6:6	17:29	W	15:3,6,13 16:21,28	Well 3:2 4:1 5:3,12,18,20	1987 8:27
today 8:8,9,14 9:24,34	Trojan 10:10	waitress 13:1	17:34	10:32 11:18 17:25	1988 8:30
14:13	U	walk 3:22,28 13:33 14:2	whole 1:32,33 3:15 4:21	West 18:5	1989 8:34 9:1
together 13:18	umbrella 8:27	wall 8:34	5:34	What 1:25,30 4:15 8:4	1990s 11:4,6
told 4:29	under 8:23,27 16:4,13	want 13:13,15,28 14:9	whom 17:13	11:18,27,29 16:28	1991 9:4
tomorrow 1:28 9:33 10:2	undergraduate 11:9	12:10	why 13:29	While 12:4	1995 11:9
tonight 1:4,18,19 10:16	understand 5:5	warbler 16:31	wife 15:14	X	2000 11:16
took 3:21 14:7	understanding 4:11	warm 11:22,30	will 1:29 5:1,2 6:30,32	Y	2003 11:16
top 1:24	15:16	was 2:20,29,31	9:25 14:7 16:28	yeah 11:2	2007 12:9
tough 6:11,32	understands 12:23	3:9,11,12,16,18,22,27	17:34	year 7:17 9:4	2009 12:12,15
tour 7:2	unexpected 8:16	,31,34 4:11,12,28,29	winner 10:7	years 2:7,14,22,25,31	2010 6:24
town 3:2 4:1 6:22	unique 3:33 4:4 5:7	5:34 7:2,32	winnings 1:28	3:1,6,9,19,21,28 4:15	2012 1:1,4,24 5:32
tradition 7:14 10:5	11:10 16:34	8:2,3,4,5,30,31,34	wisdom 11:1	7:14 9:8 10:23 13:31	6:9,32,34 7:11 8:9
traditional 17:26 18:4	universities 7:26,33	9:1,4,17 10:15,34	wish 8:16	14:19 15:3	10:19
transition 2:34	unlikely 11:24	11:20,26,27,31	with 1:33 2:10,20	you'll 1:24 18:14	2014 6:12,30
translates 15:33	unrequited 16:21	12:3,4,12 13:31	3:3,13,18,21,22,32	you're 1:3 5:26	300 5:5
travelled 12:9	upon 2:2 16:13	14:9,33 15:15 16:12	4:1,5,7,10,11,12,16,2	you've 15:29	70s 10:34
travelling 18:7	upset 14:4	18:4	8 5:2,15,17,22 6:15	you 1:6,19,27,32	
treasure 16:9	used 13:32 15:17	wasn't 2:26	10:26,31	2:10,18,20,26,29 3:13	
treasurer 7:17	usually 6:13	watching 10:10	11:1,4,10,12,18,34	4:2,4,15,16,29,34	
treats 13:7	University 7:21,23,34	wave 6:16	12:7 13:9,12,22	5:5,7,9,10,14,19,22,2	
tried 13:32	8:32 9:4,8	way 1:18 2:30 11:22,23	14:2,17,21,22,27,32	8,31	
	UNESCO 14:31	12:9 13:5,15,28	15:14 16:3,15	6:4,6,7,9,11,15,16	
		we'd 17:31	17:13,16 18:14	7:13,15,29 8:10,12	